I. Purpose and objectives
The purpose of this class is to discuss events in the 20th century in order to evaluate and analyze the causes, effects, and change-over-time.

A successful 20th century history student should emerge with a working understanding of events that took place in the 20th century and be able to explain the relationship between events and the impact of those events on society at the time and the modern world.

IB Exam Papers I and II will be based on the material covered this school year. Paper III will be based on the material covered during the Junior Year - History of the Americas.

II. Grading:
Grades will be comprised of Tests, Quizzes, Projects, and participation grades including homework. There will also be IB Papers 1, 2, and 3 (Paper 3 for HL students only), and an internal assessment (IA).

Grading will be based on county-decided percentages.

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Points for each assignment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes, Homework, etc…</td>
<td>30%</td>
</tr>
<tr>
<td>Exams</td>
<td>50%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Internal Assessment</td>
<td>Will be included in one or more of the other categories</td>
</tr>
</tbody>
</table>

*Some assignments may be weighted differently for various reasons, but these are the overall guidelines.

Most (probably all) grades will be set at “100%” to begin the school year. Therefore, all students will see a final average of 100 beginning with the first day of school. As assessments are completed, the “100” will be dropped to the grade earned. For example, students Allen and Betty both begin the year with an average of “100.” After Albert scores a 50 on the first exam, his grade dropped to approximately a 96. Betty scored a 75, and saw her grade drop to a 97.5. These points (the 4 points for Allen and the 2.5 for Betty) can never be recovered throughout the year.

This means that a student will not have a failing grade in this class until he/she has failed the class.

III. Course Content
This course will cover material that will assessed in Papers I and II during the IB examinations in May.

In order to properly prepare for the IB exams, it will be each student’s responsibility to complete all assignments on time.

This class will cover:
II. The Cold War (Paper II)
III. Communism in Crisis - 1976 - 1989 (Paper I)

HL vs. SL
All students will take the Higher Level (HL) IB History Papers during the IB exams in May. Paper III will cover the material covered in the Junior Year - History of the Americas.
IV. Academic Honesty
In accordance with county policy and IB policy, students are expected to complete their own work. Plagiarism will not be tolerated, nor will any form of academic dishonesty. Violation of this policy will result in a grade of zero being assessed for that work, as well as an administrative disciplinary referral, and a referral to the IB office.

Any form of academic dishonesty as defined in the Douglas County School Handbook and/or IB policies will be enforced. Any dishonesty, including but not limited to plagiarism, collusion, outside sources during assessments, etc., will be given a grade of a Zero (0). The Zero will remain and no extra credit will add any points or remove the Zero. This zero will also be exempt from any “drop the lowest” decision. (i.e. If you get a zero for cheating, its there for the rest of the year.)

V. Policies
Textbook
IB Course Companion can be checkout of the library and must be returned at the end of the year.

Lost Book Policy
Board Policy Descriptive Code: IFAD
The student will be charged full replacement cost for any textbook lost, regardless of condition. The amount to be charged for a textbook damaged by a student will be determined by the principal.

Make-Up Work
It is the responsibility of each student to complete all work missed due to an absence from class. Make up work for excused absence - 1 day for each day absent. If the assignment was assigned before the absence, then the student will be responsible to email any assignment that can be emailed on, or before the due date by the end of the school day. Other assignments will be expected to be turned in on the day of return. Make-up quizzes and tests will be scheduled following the absence. (Note- students may be expected to take an assessment during the return class period, or may be expected to schedule a time). After this make-up time, any missing assignment will be given a grade of Zero (0). Additional time may be given if communication is made from the student to the teacher. At the end of a progress period (9 weeks) all missing work will be given a grade of a Zero (0), and the work will not be allowed to be made up. Make-up work for unexcused absence - may not be allowed to be made up and a grade of a zero (0) will stand.

Late Work
Assignments are expected to be completed and turned in on time, (before class begins on the due date of an assignment). Work turned in late will suffer a 20% penalty to the final grade for that assignment, with additional 10% for each day late. No work will be accepted if more than five (5) days late unless accompanied by an excused absence form, and only if the assignment was not one that could be emailed. All assignments are to be completely ready to be turned in before class begins. Any assignment that is late, whether it is due to it not being printed, stapled, student tardiness to class, etc..., is late and will be penalized.

An Assignment that was supposed to be typed and was turned in hand-written will also receive a 20% penalty because it is assumed that the student could type the assignment and turn it in late. Computer/Technology problems are not an excuse for late work. If it is important make back-ups.

VI. Extra Credit
Students desiring to recover lost points may do an extra credit research project and compete with that project at a National History Day Regional competition.

VII. Misc.
Required Materials
- Pen, blue or black ink only - for things turned in.
- Three highlighters of different colors.
- Paper.
- 3-ring binder notebook: You will keep all daily and homework assignments here and turn the notebook in when required. Also, completed unit tests will also be kept here once graded and returned. This notebook will
serve as a portfolio of your work, and will be of use to you in future classes as well as this one and will be used for any discrepancy regarding graded material.

- A flash drive will probably come in handy.
- A ruler
- Colored Pencils

Classroom Rules
1. Tardiness: Will not be tolerated. Chronic tardiness will result in an administrative referral. Be seated and prepared to begin class when the bell rings.
2. Class Disruption: Zero level tolerance. There will be plenty of opportunity for each student to participate fully, to ask questions, engage in discussion and debate during the course of this class. However, all such activity will be done in an orderly and respectful manner and as directed by the instructor.
3. Be Prepared to Work: Bring all required materials to class each day and be ready to discuss assigned readings and to otherwise participate fully in class.
4. No Electronic devices: You may not use or have out a cell phone, mp3 player/recorder.
5. Food and Drink: Drinks, no food.
6. ...

VIII. Tutoring
Tutoring is by appointment only.

IX. Communication
I can be reached at John.Cunningham@douglas.k12.ga.us
The phone to the office is 770-651-6500.
I can be reached at 657-4History. This number will ring to my cell phone and can also receive a text. Please include your name in any text.

Please scan, photograph, or make a copy of this syllabus for your reference.

Syllabus and/or outline is subject to change

Student Signature__________________________________________________________

Parent Signature____________________________________________________________

Signature acknowledges receipt and understudying of the syllabus, acknowledgement that it may be changed, and that a photograph, scan, or copy has been made for reference.