Introductory paragraph

- Has factual material and clarifies any assumptions needed in order to understand the answer to the question
- Does not have irrelevant information to this specific paper
- Does not have any sentences that are so vague that they could be put into any history paper

Thesis _____________________________________________________________________
_____________________________________________________________________

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted)

Body Paragraph - Topic sentence_____________________________________________
_____________________________________________________________________

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted - one paragraph)
- Helps prove a part of the thesis

Factual information and analysis

- Multiple pieces of factual information are presented
- The connection between each piece of factual information and the overall point (opinion) of the paragraph is clearly illustrated (historical analysis).

End of paragraph - Sentence ________________________________________________
_____________________________________________________________________

- Reiterates the topic sentence
- Is not a restatement of the topic sentence
- Clearly illuminates the how the paragraph’s supports the overall thesis
Body Paragraph 2 and etc… - Topic sentence

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted - one paragraph)
- Helps prove a part of the thesis

Factual information and analysis

- Multiple pieces of factual information are presented
- The connection between each piece of factual information and the overall point (opinion) of the paragraph is clearly illustrated (historical analysis).

End of paragraph - Sentence

- Reiterates the topic sentence
- Is not a restatement of the topic sentence
- Clearly illuminates the how the paragraph’s supports the overall thesis

Conclusion Paragraph

- Reiterates each point made in the paper without restating
- Does not bring in any factual information that was not presented in the body paragraphs
- Does not state any points that were not clearly proven in the body of the paper

Overall paper

- Paper is free of spelling and grammar mistakes
- Paper follows all instructions regarding formatting, style, and word count
- Paper is written in past tense (history papers)
- All material that is directly taken from a source word for word is in quotation marks and is cited properly
- All ideas taken from a source, even if they are not word for word, are cited properly giving the original author full credit for the idea