

Introductory paragraph

- Has factual material and clarifies any assumptions needed in order to understand the answer to the question
- Does not have irrelevant information to this specific paper
- Does not have any sentences that are so vague that they could be put into any history paper

Thesis _____

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted)

Body Paragraph - Topic sentence _____

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted - **one paragraph**)
- Helps prove a part of the thesis

Factual information and analysis

- Multiple pieces of factual information are presented
- The connection between each piece of factual information and the overall point (opinion) of the paragraph is clearly illustrated (historical analysis).

End of paragraph - Sentence _____

- Reiterates the topic sentence
- Is not a restatement of the topic sentence
- Clearly illuminates the how the paragraph's supports the overall thesi

Body Paragraph 2 and etc... - Topic sentence _____

- Clear (Not wordy or confusing)
- Arguable (something that is not a given fact)
- Provable (something that one can actually prove with evidence, avoiding words like “always” and “never”)
- Specific (not a vague generalization, but something that can be specifically and thoroughly discussed in the time allotted - **one paragraph**)
- Helps prove a part of the thesis

Factual information and analysis

- Multiple pieces of factual information are presented
- The connection between each piece of factual information and the overall point (opinion) of the paragraph is clearly illustrated (historical analysis).

End of paragraph - Sentence _____

- Reiterates the topic sentence
- Is not a restatement of the topic sentence
- Clearly illuminates the how the paragraph's supports the overall thesis

Conclusion Paragraph

- *Reiterates* each point made in the paper *without restating*
- Does not bring in any factual information that was not presented in the body paragraphs
- Does not state any points that were not clearly proven in the body of the paper

Overall paper

- *Paper is free of spelling and grammar mistakes*
- *Paper follows all instructions regarding formatting, style, and word count*
- *Paper is written in past tense (history papers)*
- *All material that is directly taken from a source word for word is in quotation marks and is cited properly*
- *All ideas taken from a source, even if they are not word for word, are cited properly giving the original author full credit for the idea*