



John Cunningham
Pre-IB 9th Grade Economics
Douglas County High School
Fall 2023



I. Purpose and Objectives

Preparatory IB 9th Grade Economics is an introduction to the terminology, methodology, and concepts of Economics.

Economics is the study of the ways in which individuals, groups, and nations, deal with the problems that arise from scarcity (the result of attempting to satisfy unlimited wants using limited resources).

II. Student objectives for this course include:

To allow students to develop an understanding of the basic of economics and an introduction to IB. Students will have the ability, if they choose, to take a more advanced IB Economics course as part of their DP studies. This course will allow a more informed choice about the IB Economics as their 6th subject.

There are a total of Five units:

- I. Fundamentals of Economics
- II. Microeconomics
- III. Macroeconomics
- IV. International Economics
- V. Personal Finance

More information can be found on my website: JCunningham.org
This website is often a work in progress with new things being added and updated.

III. Classroom Format:

This class will alternate with your PIB Government class.

This course will require the student to engage in a variety of activities including, but not limited to, lectures, projects, homework assignments, in-class assignments, quizzes and tests, group activities, writing assignments, guided readings and research projects. Additionally, the student will take tests at the end of each unit to assess learning. Students can expect to have homework 1-2 nights a week. Even when there is no homework, students are expected to review the material covered in class.

IV. Grading:

Grades will be comprised of Exams, Quizzes, Projects, Homework, and Participation. Students will not be allowed to individually re-take an exam, quiz, or homework due to a poor grade.

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Grading will be based on the following percentages.

Assessments

	<u>Percentage categories for Assessments*</u>
<u>Formative assessments (Quizzes, Homework, Classwork, etc...)</u>	40%
<u>Summative assessments (Exams, Major Presentations, Major Projects, etc...)</u>	50 %
<u>Final Exam, or Final Project</u>	10%

*Some assignments may be weighted differently for various reasons, but these are the overall guidelines.

Testing Protocols

In line with IB testing guidelines, during major assessments in this course, students are not allowed to have in their possession any cell phones, smart watches, or other electronic devices that can store or transmit data. If a student is found to have one of these devices in their possession during an assessment, they will be given a grade of zero for breaching this policy and will be subject to consequences relating to our Academic Integrity and Continuation Contracts. To protect exam integrity, all devices, notes, and study guides should be placed in student bookbags and moved to the front or back of the room. Only required/approved testing items should be at student desks during testing.

V. Academic Honesty

In accordance with county policy and IB policy, students are expected to complete their own work. Plagiarism will not be tolerated, nor will any form of academic dishonesty. Violation of this policy will result in a grade of zero being assessed for that work, as well as an administrative disciplinary referral, and a referral to the IB office.

Any form of academic dishonesty as defined in the Douglas County School Handbook and/or IB policies will be enforced. Any dishonesty, including but not limited to plagiarism, collusion, outside sources during assessments, etc., will be given a grade of a Zero (0). The Zero will remain and no extra credit will add any points or remove the Zero. This Zero will also be exempt from any “drop the lowest” decision. (i.e. If you get a Zero for cheating, it is there for the rest of the year.) In addition, IB students caught cheating will be brought before the academic honesty committee for further disciplinary action. *See the IBDP student contract and code of conduct.*

Student initials

VI. Classroom Policies

A. Assignment Deadlines

For physical assignments that are turned in Assignments are expected to be completed and turned in on time which means that an assignment must be completely ready (typed, printed, stapled) at the beginning of the class period in which it is due. Even one minute late constitutes a late assignment. Any assignment that is late, whether it is due to it not being printed, stapled, unexcused student tardiness to class, etc..., is late and will be penalized. Assignments turned in during the same day or even the same class period after being collected will be considered late.

If absent, send a picture of the completed assignment *before* the due time, and then bring a hard copy upon return.

For digital assignments, the due date will be posted with the assignment. Timestamps for submitted work must be before the cutoff. If your work is late (even if it is by a measly little minute according to the Google Classroom or email timestamp), a late penalty of 10% per day will be applied.

All late assignments will be penalized 10 points per day late.

B. Make-Up Work

It is the responsibility of each student to complete all classwork missed due to an absence from class. **Make up work for excused absence** - *All in-class quizzes, exams, and assignments must be made up within one calendar week from the last date of absence* (extended absences may be given longer periods of time based on the teacher's decision). If the assignment was assigned before the absence, then the student will be responsible to email any assignment (including text-readable pictures before the due date and time, and a hard-copy will be expected to be turned in on the day of return) before the start of his/her class period on due date. Make-up quizzes and tests will be scheduled following the absence and should be completed within one calendar week. (Note - it is the teacher's decision for a student to take an assessment during the return class period or schedule a time outside of class; students should be prepared for either). After this one-calendar-week make-up time, any missing test or quiz may be given a grade of Zero (0). Additional time may be given if communication is made from the student to the teacher, but is at the discretion of the teacher. At the end of the week, the work will not be allowed to be made up and a Zero will be recorded. **Make-up work for unexcused absence** - may not be allowed to be made up and a grade of a Zero (0) will stand. This also applies to in-class assignments; digital assignments are due at the beginning of class on the due date. Any work not submitted at the time of collection is considered late (see above).

There will be no make-up for presentations that are not completed on a scheduled time (unless in a dire emergency as determined by the teacher).

C. Digital Learning (if needed)

Students are expected to keep their cameras on and face visible at all times during virtual instruction. This class is a community, and I like to see all members of the community.

However, there are certain “netiquette” things I would like to emphasize:

- Be on time. I’m starting class on time - with or without you.
- Please wear proper attire.
- Please go to the bathroom before or after our class time - not in the middle. If it is an absolute emergency, please do not take your technology to the bathroom.
- Keep the chat box on our Google Meet clean. If you have questions, please ask them. However, do not post profanity or things that are not relevant to the class.
- Do not attempt to multitask. If it’s class time, it’s not time to listen to music or watch videos.
- Refer to the Douglas County High School “Virtual Learning Netiquette” document for other guidelines.

D. Extra Credit

Extra credit is a rare opportunity. There may be some opportunities, but students should not expect individual extra credit as make-up or replacement assignments.

E. Textbook

There is no traditional textbook for this class. However, [this .pdf](#) can be used as a textbook. There may be other assigned readings throughout the year that will be from websites, scholarly articles, posted assignments, &etc...

Reading assignments may be handed out or given through an online link. However, students must be able to access the readings each class period.

F. Classroom Rules

1. *During Digital Learning* each student must keep his/her camera on, keep their face in frame and be actively paying attention with other tabs close and other devices away.
2. Students must exercise proper *digital learning etiquette* including allowing participating while also allowing others to speak, using only appropriate language, being dressed properly for school, and being considerate of the unique challenges of a digital learning environment.
3. Tardiness: Will not be tolerated. Chronic tardiness will result in an administrative referral. Be seated and prepared to begin class when the bell rings.
4. Class Disruption: There will be plenty of opportunity for each student to participate fully, to ask questions, engage in discussion and debate during the course of this class. However, all such activity will be done in an orderly and respectful manner and as directed by the instructor. ***Disruptions include distracting others or the teacher.***
5. Be Prepared to Work: Bring all required materials to class each day and be ready to discuss assigned readings and to otherwise participate fully in class.
6. No Electronic devices: You may not use or have out an mp3 player/recorder, etc...

7. Cell Phone Policy: This class will follow the DCHS cell phone color code system.
8. Food and Drink: Drinks allowed; **no food**.
9. You may not go to another class to get your materials.
10. **Respect the group; do not act entitled, selfish, or oblivious.**

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VI. Miscellaneous

A. Required Materials

- Pens, (Blue or Black ink for things turned in). T
- Three highlighters of different colors.
- Paper (Style optional)
- Ruler (for graphs)
- Colored pencils (optional, for graphs)
- Binder/notebook (for notes and handouts)
- 4 x 6 Index Cards (Lined on one side)
- Access to Google Classroom

B. Tutoring

During traditional learning, Mr. Cunningham is is generally available for tutoring on Tues., Wed., and Thurs. before school; but a student will need to make an appointment.

C. Communication

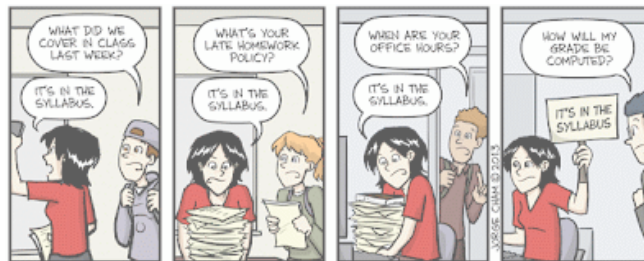
I can be reached at John.Cunningham@dcssga.org

The phone to the office is 770-651-6500

I have a website with helpful information at JCunningham.org

Our Google Class meet may also have a link to my website and other resources.

Please scan, photograph, or make a copy of this syllabus for your reference.



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

Student Signature _____

Parent Signature _____

Signature acknowledges receipt and understudying of the syllabus, acknowledgement that it may be changed, and that a photograph, scan, or copy has been made for reference.

*****Syllabus and/or outline is subject to change***