

Name: \_\_\_\_\_



John Cunningham  
IB History and Historiography  
Douglas County High School  
2021 - 2022

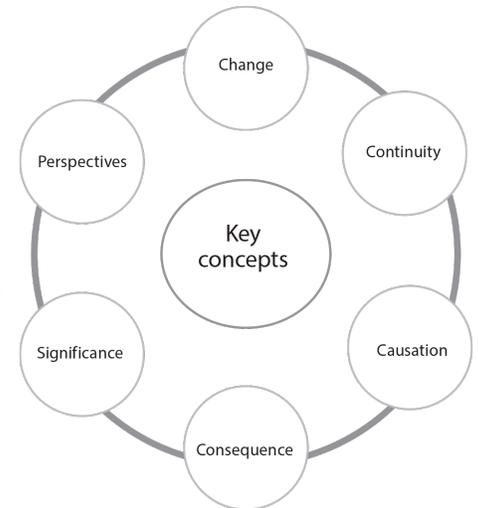


## I. Purpose and Objectives

History and Historiography is an inquiry based discipline that requires interpretation and analysis by engaging in multiple types of sources and pursuing answers through various, sometimes competing, perspectives.

The IB History and Historiography course “encourages students to think historically and to develop historical skills as well as factual information.”

The key concepts of historical investigation are “**Change, Continuity, Causation, Consequence, Significance, and Perspective.**”



### Student objectives for this course include:

1. To learn factual information about the past (*Lectures, Readings, Documentaries, Research*).
2. To develop the skills of a historian
  - A. Asking proper historical questions (*Questions that do not have an answer but may have several answers, or are, as of yet, unanswered*).
    1. Why did things happen the way they did (and not a different way, at a different time, at a different place)?
    2. What caused historical change?
    3. What caused historical continuity?
    4. What were the effects of historical change?
    5. What were the effects of historical continuity?
    6. Why are these effects important?
    7. Are there biases, limitations, or assumptions that are influencing the answers to these questions?
  - B. Answer historical questions properly and succinctly through a thesis. (*Short answers, discussion, presentation*).
- C. Defend theses with well reasoned arguments (*Essays, research papers, presentations, debates*).

Student initials

## II. Grading:

Grades will be comprised of Exams, Quizzes, Projects, Homework, and Participation. Students will not be allowed to re-take an exam, quiz, or homework due to a poor grade, though replacements are available for a limited number of assignments (see “extra credit” below).

For the IB Diploma, in the senior year, students will take IB Papers 1, 2, and 3, and complete an Internal Assessment (IA) Junior Year.

**Grading will be based on district-decided percentages.**

### Assessments

	<u>Percentage categories for Assessments*</u>
<u>Formative assessments</u> (Quizzes, Homework, Classwork, etc...)	30%
<u>Summative assessments</u> (Exams, Major Presentations, Major Projects, etc...)	50 %
<u>Final Exam, or Final Project</u>	20%

\*Some assignments may be weighted differently for various reasons, but these are the overall guidelines.

### Major Project(s)

There is one major project for this course which is 20% of the IBDP HL History Course: The Historical Investigation (HI), sometimes referred to as the Internal Assessment (IA). The Historical Investigation is a 1200-word research paper using scholarly sources (“Part B”) combined with a section of detailed evaluation of two sources (“Part A”) and followed by a reflection on the challenges faced by academic historians and the way in which those scholarly challenges were overcome in the process of the investigation (“Part C”).

*Student initials*

Tentative IA due dates are as follows:

December 1: Research Topic and Question

December 15: Paper proposal with starting bibliography of primary and secondary sources

January 15: Annotated Bibliography and revised paper proposal

February 28: Completed first draft of research paper (Part B)

March 30: First draft of source evaluation (part A)

April 20 : Completed second draft of source evaluation and second draft of research paper

May 1: Complete Final Draft of research paper and final draft of source evaluation;

complete First draft of reflection paper (part C). Completed IA submitted to managebac

May 10: Final draft of reflection (part C).

May 12 : Completed IA digitized and uploaded on managebac.

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### III. Course Content

The IB history course is designed to give students and teachers the opportunity to study specific areas of history in depth. As such, the overall IB course contains topics that cover a wide variety of historical periods and cultures; however, in order to reach the level of depth required, teachers must limit their course to specific topics and periods.

This class will mostly cover the 20th century with a concentration in the Americas but within a global context.

A more detailed outline of the course can be found on my website - [JCunningham.org](http://JCunningham.org)

*This website is often a work in progress with new things being added and updated.*

Students will take three (3) IB exams (External Assessments) in May of their senior year.

In addition, students will complete an Internal Assessment (IA) sometimes called an Historical Investigation (HI), which is essentially a research paper. These assessments will make up their IB history grade for the IBO in the determination of awarding their IB diploma.

### IV. Academic Honesty

In accordance with county policy and IB policy, students are expected to complete their own work. Plagiarism will not be tolerated, nor will any form of academic dishonesty. Violation of this policy will result in a grade of zero being assessed for that work, as well as an administrative disciplinary referral, and a referral to the IB office.

Any form of academic dishonesty as defined in the Douglas County School Handbook and/or IB policies will be enforced. Any dishonesty, including but not limited to plagiarism, collusion, outside sources during assessments, etc., will be given a grade of a Zero (0). The Zero will remain and no extra credit will add any points or remove the Zero. This Zero will also be exempt from any “drop the lowest” decision. (i.e. If you get a Zero for cheating, it is there for the rest of the year.) In addition, IB students caught cheating will be brought before the academic honesty committee for further disciplinary action. *See the IBDP student contract and code of conduct.*

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## V. Policies

### **Late Work**

Assignments are expected to be completed and turned in on time which means that an assignment must be completely ready (typed, printed, stapled) at the beginning of the class period in which it is due. Even one minute late constitutes a late assignment. Any assignment that is late, whether it is due to it not being printed, stapled, unexcused student tardiness to class, etc..., is late and will be penalized. Assignments turned in during the same day or even the same class period after being collected will be considered late. If absent, send a picture of the completed assignment *before* the due time, and then bring a hard copy upon return.

For digital assignments, all assignments will be due at 11:59 on the assigned due date. This time and date will be for all class periods. If your work is late (even if it is by a measly little minute according to the Google Classroom timestamp), the maximum grade that you can earn is 50%.

**All late assignments will receive a 50% penalty.**

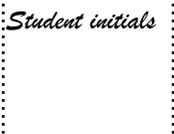
**All assignments can be made up during the semester in which it was assigned (Fall Semester by December 10; Spring Semester by May 1; however, the made up assignments will be late and will receive a maximum grade of 50%.**

### **Make-Up Work**

It is the responsibility of each student to complete all classwork missed due to an absence from class. **Make up work for excused absence - *All in-class quizzes, exams, and assignments must be made up within one calendar week from the last date of absence*** (extended absences may be given longer periods of time based on the teacher's decision). If the assignment was assigned before the absence, then the student will be responsible to email any assignment (including text-readable pictures before the due date and time, and a hard-copy will be expected to be turned in on the day of return) before the start of his/her class period on due date. Make-up quizzes and tests will be scheduled following the absence and should be completed within one calendar week. (Note - it is the teacher's decision for a student to take an assessment during the return class period or schedule a time outside of class; students should be prepared for either). After this one-calendar-week make-up time, any missing test or quiz may be given a grade of Zero (0). Additional time may be given if communication is made from the student to the teacher, but is at the discretion of the teacher. At the end of the week, the work will not be allowed to be made up and a Zero will be recorded. **Make-up work for unexcused absence** - may not be allowed to be made up and a grade of a Zero (0) will stand. This applies to in-class assignments; digital assignments are due by 11:59pm on the due date. Any work not submitted by 11:59pm on the due date is considered late (see above).

There will be no make-up for presentations that are not completed on a scheduled time (unless in a dire emergency as determined by the teacher).

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### **Digital Learning (if needed)**

**Students are expected to keep their cameras on and face visible at all times during virtual instruction.** This class is a community, and I like to see all members of the community.

However, there are certain “netiquette” things I would like to emphasize:

- Be on time. I’m starting class on time - with or without you.
- Please wear proper attire.
- Please go to the bathroom before or after our class time - not in the middle. If it is an absolute emergency, please do not take your technology to the bathroom.
- Keep the chat box on our Google Meet clean. If you have questions, please ask them. However, do not post profanity or things that are not relevant to the class.
- Do not attempt to multitask. If it’s class time, it’s not time to listen to music or watch videos.
- Refer to the Douglas County High School “Virtual Learning Netiquette” document for other guidelines.

### **Extra Credit**

Extra credit is a rare opportunity. There may be some opportunities, but students should not expect individual extra credit as make-up or replacement assignments.

### **Textbook**

There are several books that we will use throughout this year; they will be check out from the Library and are the student’s individual responsibility. Some of these books are good for the Junior year (and review senior year) and others are good for the senior year. There is no “one place textbook” for this class. Additional readings will be assigned.

### **Lost Book Policy**

Board Policy Descriptive Code: IFAD

The student will be charged full replacement cost for any textbook lost, regardless of condition. The amount to be charged for a textbook damaged by a student will be determined by the principal.

### **VI. Misc.**

#### **Required Materials**

- Pen, blue or black ink only - for things turned in.
- Three highlighters of different colors.
- Paper
- Binder/notebook (for notes and handouts)

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## Classroom Rules

1. *During Digital Learning* each student must keep his/her camera on, keep their face in frame and be actively paying attention with other tabs close and other devices away.
2. Students must exercise proper *digital learning etiquette* including allowing participating while also allowing others to speak, using only appropriate language, being dressed properly for school, and being considerate of the unique challenges of a digital learning environment.
3. Tardiness: Will not be tolerated. Chronic tardiness will result in an administrative referral. Be seated and prepared to begin class when the bell rings.
4. Class Disruption: There will be plenty of opportunity for each student to participate fully, to ask questions, engage in discussion and debate during the course of this class. However, all such activity will be done in an orderly and respectful manner and as directed by the instructor. ***Disruptions include distracting others or the teacher.***
5. Be Prepared to Work: Bring all required materials to class each day and be ready to discuss assigned readings and to otherwise participate fully in class.
6. No Electronic devices: You may not use or have out an mp3 player/recorder, etc...
7. Cell Phone Policy: This class will follow the DCHS cell phone color code system.
8. Food and Drink: Drinks allowed; **no food.**
9. You may not go to another class to get your materials.
10. **Respect the group; do not act entitled, selfish, or oblivious.**

## VII. Reading Assignments

Reading assignments may be handed out or given an online link. However, students are required to have reading assignments available each class period.

## VIII. Tutoring

During traditional learning, Mr. Cunningham is generally available for tutoring on Tues., Wed., and Thurs. after school; but a student will need to make an appointment.

## IX. Communication

I can be reached at [John.Cunningham@dcssga.org](mailto:John.Cunningham@dcssga.org)

The phone to the office is 770-651-6500

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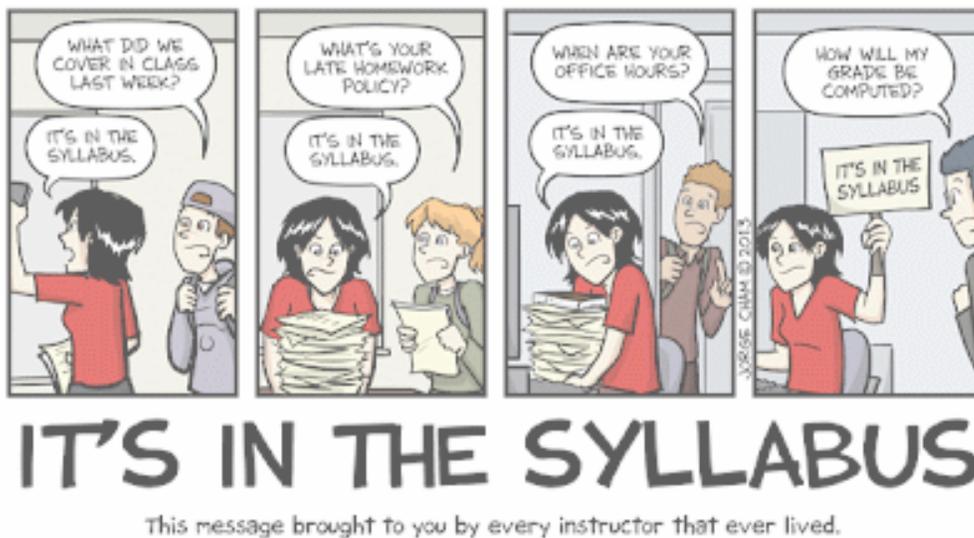
## X. Rho Kappa

Rho Kappa is the Social Studies Honor Society. Our honor society began just before the pandemic, and needs to be revised. There are opportunities to serve in leadership roles for any students who meet the requirements to join the honor society (3.75 GPA in Social Studies courses and 3.5 overall GPA, recommendation from Social Studies teacher), who are responsible, and who are ambitious enough to help get an organization off the ground.

I have a website with helpful information at [JCunningham.org](http://JCunningham.org)

Our Google Class meet may also have a link to my website and other resources.

*Please scan, photograph, or make a copy of this syllabus for your reference.*



**Student Signature** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

*Signature acknowledges receipt and understudying of the syllabus, acknowledgement that it may be changed, and that a photograph, scan, or copy has been made for reference.*

***\*\*Syllabus and/or outline is subject to change***